



Baseball Presentation Rubric

Student Names: _____

The group:	Excellent	Good	Satisfactory	Needs Improvement	Comments
Created a baseball field	The field contained at least five geometric shapes, was created using at least three different kinds of material, and was easily identifiable as a baseball field.	The field contained at least three geometric shapes, was created using at least two different kinds of materials, and was easily identified as a baseball field.	The field contained two geometric shapes, was created using only one kind of material, and was difficult to identify as a baseball field.	The field contained one kind of geometric shape, was created using only one kind of material, and was difficult to identify as a baseball field.	
Explained the connection between geometric shapes and real world examples	The presentation included a clear explanation of how the shapes on a real world baseball field were represented in the students' work and a minimum of four examples.	The presentation included a clear explanation of how the shapes on a real world baseball field were represented in the students' work and a minimum of three examples.	The presentation included an adequate explanation of how the shapes on a real world baseball field were represented in the students' work and a minimum of two examples.	The presentation did not include a clear explanation of how the shapes on a real world baseball field were represented in the students' work.	
Wrote a descriptive paragraph explaining the problem solving process	The paragraph included an excellent description of the problem solving process with an outstanding flow of ideas and a clear coherent structure.	The paragraph included a good description of the problem solving process with a good flow of ideas and a clear coherent structure.	The paragraph included an adequate description of the problem solving process without a good flow of ideas and an unclear logic structure.	The paragraph included a poor description of the problem solving process without a good flow of ideas and an unclear logic structure.	

<p>Created an oral presentation</p>	<p>The oral presentation included an excellent description of how the students created their baseball field. It included a minimum of four examples of how they enacted the problem solving process.</p>	<p>The oral presentation included a good description of how the students created their baseball field. It included a minimum of three examples of how they enacted the problem solving process.</p>	<p>The oral presentation included a fair description of how the students created their baseball field. It included a minimum of two examples of how they enacted the problem solving process.</p>	<p>The oral presentation included a poor description of how the students created their baseball field. It included less than two examples of how they enacted the problem solving process.</p>	
<p>Think/Pair/Share Activity</p>	<p>Students responded to writing prompts, and participated in small group and whole class discussion by sharing excellent insights about the different ways one learns about topics.</p>	<p>Students responded to writing prompts, participated in small group and whole class discussion by sharing good insights into the different ways one learns about topics.</p>	<p>Students responded to writing prompts, and minimally participated in small group and whole class discussion.</p>	<p>Students did not respond to writing prompts, and did not participate in small group and whole class discussion.</p>	