



The Election Process and Political Cartoons

Student Name: _____

	Consistently	Usually	Sometimes	Rarely	Comments
The student can create a flow chart showing the process used to elect a U.S. president.					
The student understands and can discuss the process used to elect a U.S. president.					
The student can analyze examples of political cartoons and determine what the artist intends to ridicule.					
The student can design and illustrate a political cartoon.					
The student can discuss the practice and art of political cartoons.					