



# “What Blame to Us if the Heart Live On”

Student Name: \_\_\_\_\_

	<b>Superior Work</b>	<b>Acceptable</b>	<b>Nonexistent or Needs Improvement</b>
Level of serious and cooperative participation in research, play reading groups, and collaborative study question assignments			
Level of discernment in contributions from research and to collaborative work			
Substantive contributions to class discussion and special projects			
Range and depth in analysis			
Evidence of creative thinking			
Organization, meaningful substance, rhetorical skill, and poise in formal oral presentation			
Thoughtful response in pre-writing, pre-discussion “brainstorming” activities			
Seriousness of purpose in following through on creative and expository writing assignments			
Solid preparation for performance activities			
Alignment of written performance with good practices of the writing process			
Willingness to volunteer for special activities			
General level of engagement in all activities and assignments			
Special Notes:			