



Student Name: _____

This rubric can be adjusted for the needs of each individual classroom. Teachers should design their own point system.

Each member of the team submits research _____

Written Script _____

Poem/lyric reflects issue _____

Scene memorized or evidence of rehearsal _____

Clarity and expressiveness of performance _____

Rhythm, Pace, and Symbolism of poem _____

(If Music Presentation) Quality of production, clarity of articulation _____