



Student Name: \_\_\_\_\_

	<b>Student Participation</b>	<b>Writing Process</b>	<b>Music Vocabulary Usage</b>	<b>Compare and Contrast</b>	<b>Language Usage</b>
<b>4</b>	Highly effective: Student demonstrated high level of participation in classroom discussions and provided exceptionally clear feedback during pair-and-share discussion.	Highly effective: Student followed the steps of the writing process: pre-write, rough draft, pair-and-share, final copy.	Thorough: Student demonstrated a thorough use of music vocabulary, when appropriate, in a highly effective manner.	Exceptionally clear: The writer's examples were exceptionally clear. The writer's perspective was reinforced by highly effective use of examples and music vocabulary.	Completely accurate: No errors in capitalization, usage, punctuation, or spelling.
<b>3</b>	Effective: Student demonstrated moderately high level of participation in classroom discussions and provided generally clear feedback during pair-and-share discussions.	Effective: Student followed three of the following steps of the writing process: pre-write, rough draft, pair-and-share, and final copy.	Substantial: Student demonstrated a substantial use of music vocabulary when appropriate in an effective manner.	Generally clear: The writer's view was generally clear and could be followed. The writer's perspective was reinforced by effective use of examples and music vocabulary.	Generally accurate: Few inaccuracies in capitalization, usage, punctuation, or spelling.
<b>2</b>	Moderately effective: Student demonstrated moderate level of participation in classroom discussions and provided feedback that lacked clarity during the pair-and-share discussions.	Moderately effective: Student followed two of the following steps of the writing process: pre-write, rough draft, pair-and-share, and final copy.	Partial: Student demonstrated partial/incomplete use of music vocabulary when appropriate in a moderately effective manner.	Lacks clarity: The writer's view lacked clarity and was difficult to follow. The writer's perspective was reinforced by moderately effective use of examples and music vocabulary.	Many inaccuracies: Numerous errors in capitalization, usage, punctuation, or spelling.
<b>1</b>	Ineffective: Student demonstrated very little participation in classroom discussions and provided feedback that was unclear and ineffective during the pair and share discussions.	Ineffective: Student completed one of the following steps of the writing process: pre-write, rough draft, pair and share, and final copy.	Ineffective: Student demonstrated misunderstandings and/or serious misconceptions when using music vocabulary. This vocabulary was not used in an effective manner.	Unclear: The writer's view was unclear and impossible to follow. The writer's perspective was reinforced by ineffective use of examples and music vocabulary.	Major inaccuracies: Significant errors through the essay.
<b>0</b>	Student did not participate in classroom discussions and/or provided feedback during pair and share discussions.	Student did not participate in the writing process.	Student did not use music vocabulary in the writing assignment.	Student did not demonstrate the capacity to compare and contrast in the writing assignment.	Student did not demonstrate language usage skills in the writing assignment.